



PIARA WATERS

PRIMARY SCHOOL

COMMUNITY • COLLABORATION • CONTEMPORARY



**Our Future
Direction**



At **Piara Waters Primary School** we are committed to positively engaging students, families, school partners and all members of our local community to make our school a great place to learn.

This booklet provides details of our School's **vision, values, motto** and **approach to learning**.

We have consulted with students, parents, staff and community stakeholders to develop and refine an approach that is supported by all involved parties. This process ensures we can all work as partners to collaborate in delivering a contemporary educational experience to each and every child.

OUR VISION

Together we create tomorrow, today.

Our school will be known for its **contemporary** learning environment that empowers students to **learn, grow** and **thrive** as active citizens who will positively contribute to their community.

OUR VALUES

As staff, students and families of Piara Waters Primary School, we:

- Demonstrate **respect** - for self, others and our environment
- Actively **participate**
- Engage **collaboratively**
- Take **responsibility**
- Show **generosity**

OUR LEARNING MOTTO

Each day we will learn to live, create to grow, inspire to thrive.

What our motto **represents**:

- Our school understands, supports and helps to **grow community** through developing partnerships that achieve shared goals
- Our school works in collaboration with the broader community to achieve strong, **sustainable outcomes**
- Our school is **innovative** and **responsive** to changing needs



Our Contemporary Learning Framework

To ensure our **vision and values** are embodied in all that we do, we have developed a glossary of terms and phrases that will assist our school community to have a clear understanding of our learning framework concepts.



Think Collaboratively

Engaging with students, teachers, parents and the community in a considered manner.

Accept Challenges

Constantly striving to improve through overcoming barriers and obstacles.

Be Creative

Applying unique solutions and encouraging outside-of-the-box thinking.

Be Community Focused

Students are aware of how their choices and actions impact on others.

Be Inspired

Looking within to find the resources to act positively and responsibly.



Sequential and Developmental Teaching

Ensuring that teaching occurs using a step-by-step approach.

Explicit Teaching

Enhancing opportunities for learning through emphasising direct lesson aims and content.

Providing Feedback

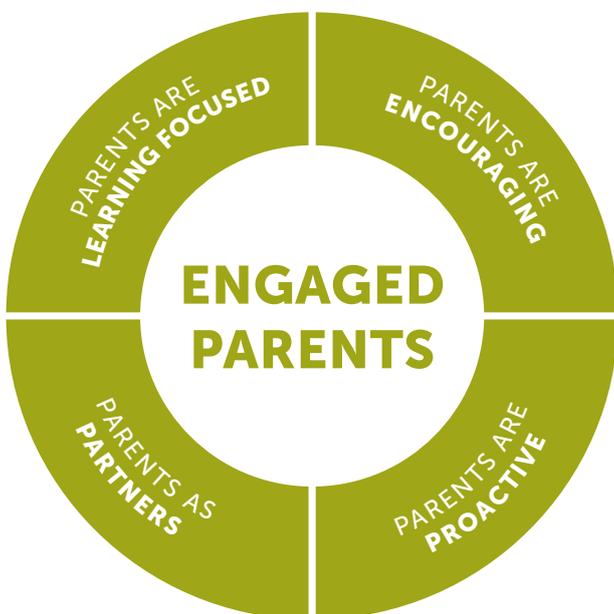
Improving student learning through clear, open and timely support.

Clear Purpose and Outcome

Having a firm idea of why we are doing what we are doing and what we want to achieve.

Consolidated Learning

Combining and connecting learning achievements to produce effective results.



Learning Focused

Communicating positively with your child about the importance of education and helping with learning tasks where appropriate.

Encouraging

Inspiring your child to reach their full potential and try their hardest in all that they do.

Parents as Partners

Supporting your child and the school through engaging with events, programs and initiatives.

Proactive Parents

Taking a proactive role in your child's learning and within the school community.



Piara Waters Primary School's Strategic Plan sets the direction for our school in the coming years. It serves as a guide for all members of our school community on how we can achieve our vision. Five key focus areas are described in our Plan. Each focus area represents a key direction that will underpin and enhance sustained student and school success.

1

Effective Stakeholder Collaboration & Partnerships

Create environments where parents and other stakeholders can develop knowledge and support the implementation of the Framework.

Establish a strong School Board and business model to lead, manage and account for the successful implementation of the Strategic Plan on behalf of the community.

Create relevant and mutually-beneficial partnerships serving the interests of stakeholders and the school.

Develop a networked communication structure with multi-modal methods to foster community participation.

2

A Leadership Development & Research Culture

Build the capacity of the Leadership Alliance to lead specified foci of the Strategic Plan.

Establish and resource a diverse and interconnected professional learning environment, enabling staff to engage and collaborate with peers to influence and lead school improvement at team and classroom levels.

Support and challenge all staff to track the impact of their peer-assisted collaboration on their professional growth (with reference to their personal goals and the school's aims) measured against the Aitsl Standards.

Provide networked professional learning, research evidence and literature across multiple environments, to enable networked professionals to learn from and apply in their work.

3

High-Quality Teaching for Learning

Create team structures and models to empower staff to collaboratively plan, teach and assess all curriculum areas.

Extend and refine the whole school common metalanguage for:

- planning, teaching, learning and assessment
- classroom observations
- professional collaboration

Initiate a whole school self-assessment and review cycle that focuses on systematic analysis of data for intervention at the whole school, team, class and individual levels.

Develop and use common and explicit approaches to teaching and learning.

Engage staff in multiple professional development opportunities that foster peer-assisted action learning as a means of improving their work.

4

Visible Learning and Progression for All Students

Adopt the language of the visible learner to assist students to understand how they learn.

Plan for a process of experiential learning at the unit and daily level, through the adoption of iStar, with a focus on show and share.

Inform students of the lesson purpose, whole-class goals, expected success criteria and how to achieve the learning outcomes.

Adopt and articulate teacher-student learning feedback at the level of task, so as to influence self-regulation.

Provide multiple opportunities in classrooms within a cycle of experiential learning to try and transfer their learning together.

5

An Adaptive and Contemporary Learning Environment

Provide a conscious learning design that is led, managed and supported for varied teaching and learning experiences.

Embed iStar as a model for experiential and action learning in all environments.

Establish environments, support and tool kits to enable staff to engage with each other in a professional discourse, to share and account for their practices.

Provide a clear whole-school process and protocol for change, which is proactive and empowering for all staff to lead and manage.