

# Welcome to PWPS Pre-primary

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## Parent Workshop

# Overview

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- Foundation

Expectations for reading, spelling and writing.

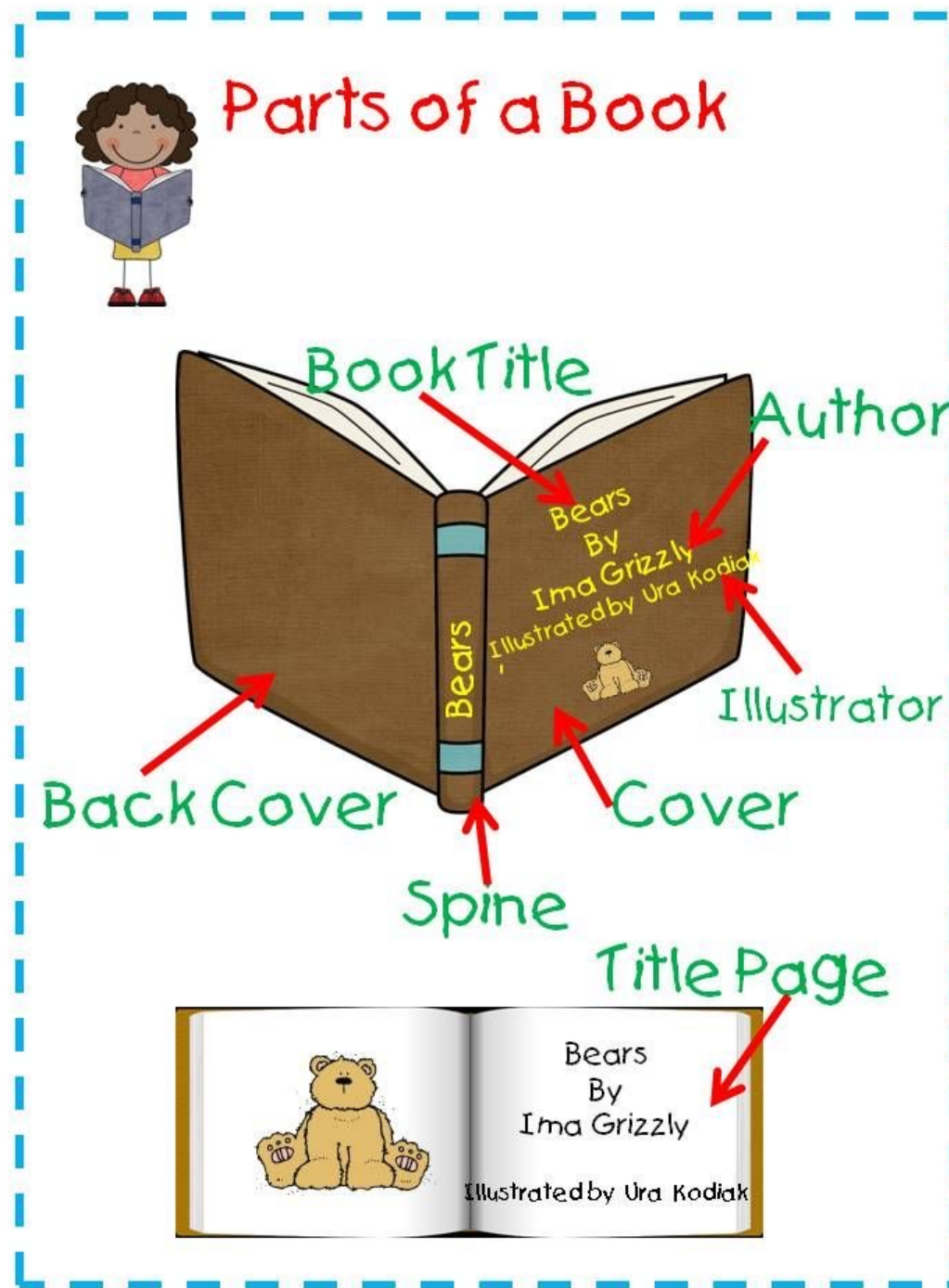
- Why is it important?

- How to help your child at home.

(Home Learning Kit)

A successful student  
should retain the  
following skills from  
Kindergarten

# Concepts of print



# Knowledge of letters, words and sentences

## Letters

p, s, g, h, I  
r, m, o, u, e,  
i, w, t, y, a, q,  
d, f, j, k, l, z,  
x, c, v, b, n,

## Words

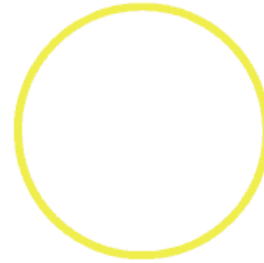
mat, a, my  
she, he  
the, was  
happy, see  
cat, dog

## Sentence

I see a dog.



# Pre-writing patterning and pencil grip



# Storytelling



# Reading

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By the end of  
Pre-Primary your child  
should master these  
eight reading skills...

1

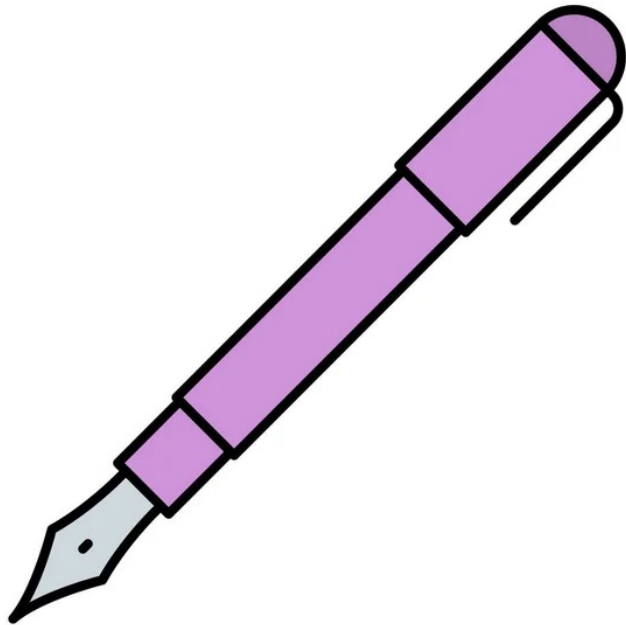
Identify the beginning, middle and ending sound in three sound words.



Example: You say **cat**. Your child can tell you the last sound is /t/.

2

Orally blend three sounds together  
to form a word.



Example: You say /p/e/n/  
and your child can say  
“pen”.

3

Break apart a three-sound word.



Example: You say “foot”  
and your child says  
/f/oo/t/.

4

Say and spell the 26 basic alphabet sounds and some digraphs.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj Kk

Ll Mm Nn Oo Pp

Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

You show a flashcard for letter a and your child says /a/. You say /a/ and your child writes the letter a.

Recognise letter names and sounds.

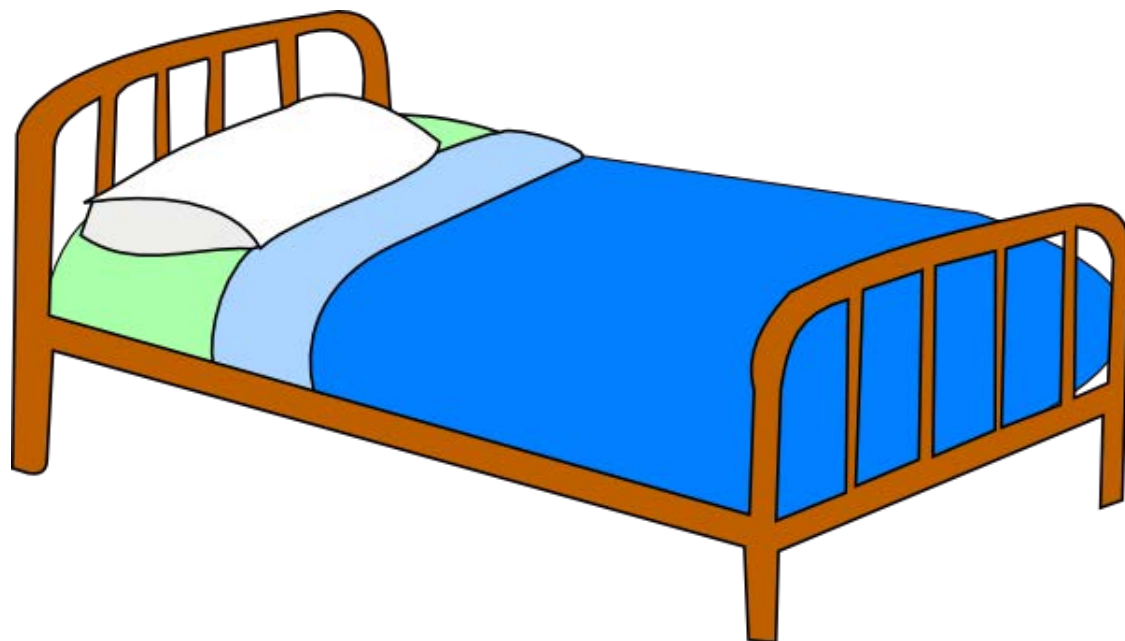
Identify uppercase  
and lowercase  
letters.

Digraphs: When 2 letters make 1 sound.

ck, ll, ss, sh, qu, zz, ch, ee, oo, ng, ay, th, wh

5

Sound out and spell three sound words, following a CVC pattern.



Examples:

-bed

-sit

-pad

-sun

CVC word:

Consonant Vowel Consonant

mat



6

Reads and spells some high frequency words that can be tricky to sound out.



the, I, is, was, you, to,  
and, said etc.

High-frequency words =  
tricky words

\*irregular spelling\*

w a s

7

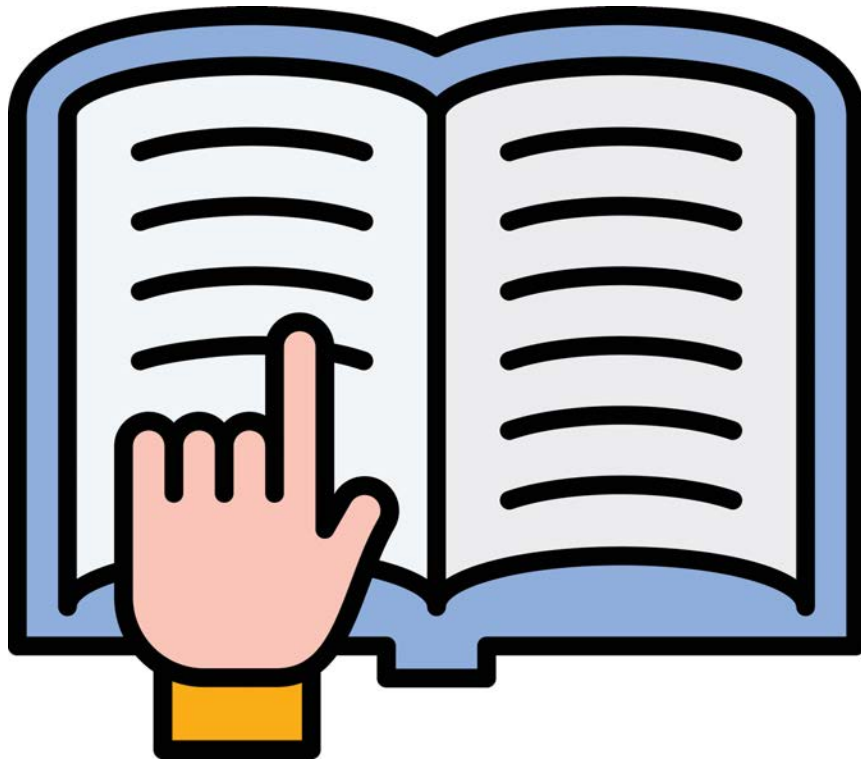
Read and write 5 - 7 word sentences with simple CVC words.



Example: your child can read and write "The pig is in the mud."

8

Track with their finger while  
reading.



Example: My hat is red.

# Writing

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By the **end** of  
Pre-Primary your child  
should confidently utilise  
these **writing skills**...

1

# A successful writer will...

Write from left to right.

Write from top to bottom.

Start a sentence with a capital letter.

Use a finger to create space between words.

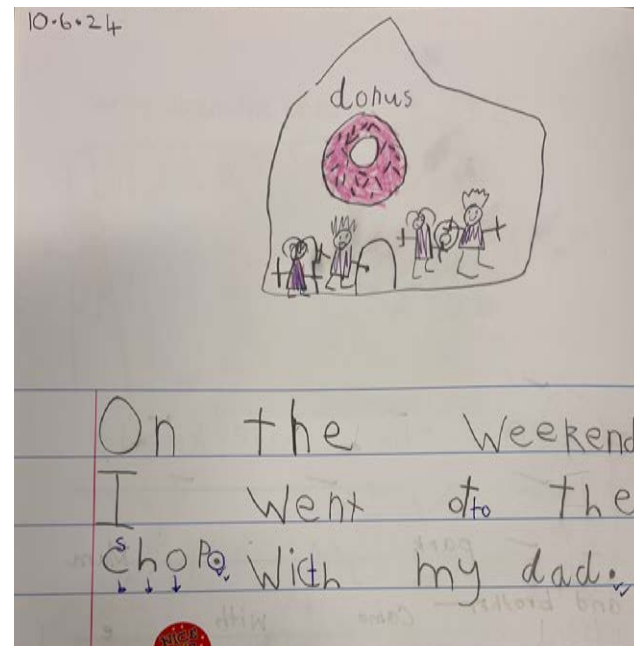
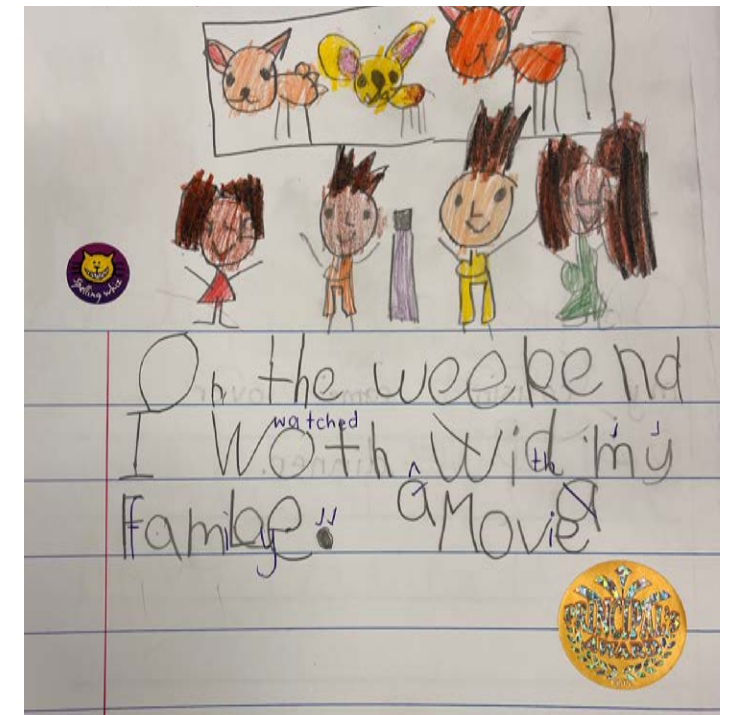
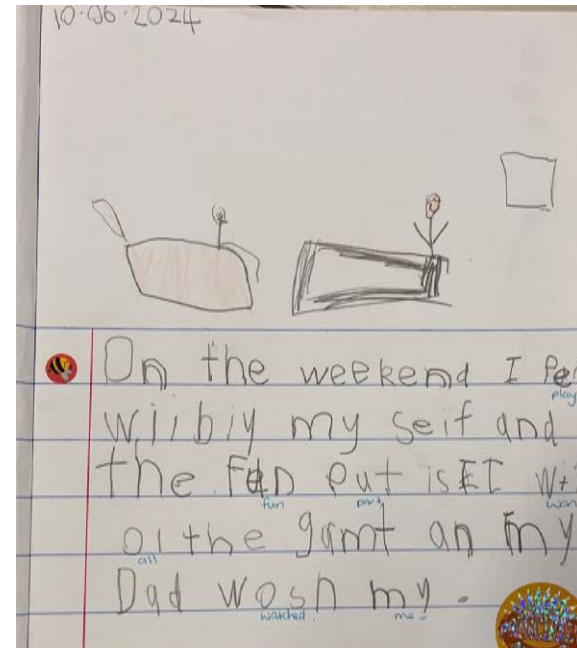
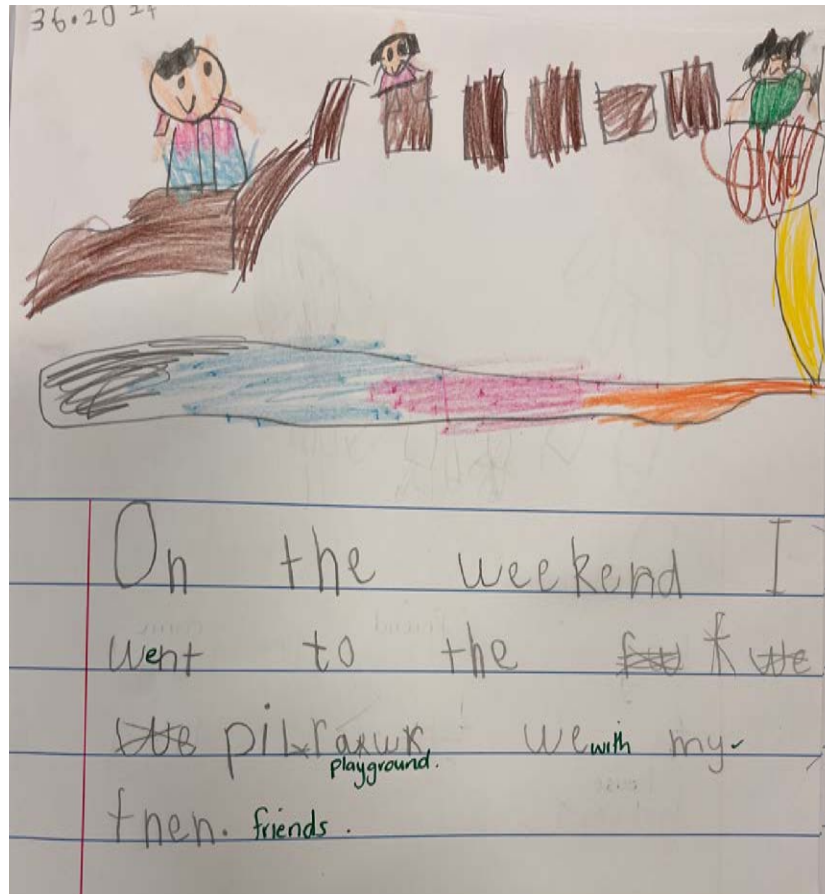
Experiment with punctuation (.!?)

Write on a solid line.





# Examples



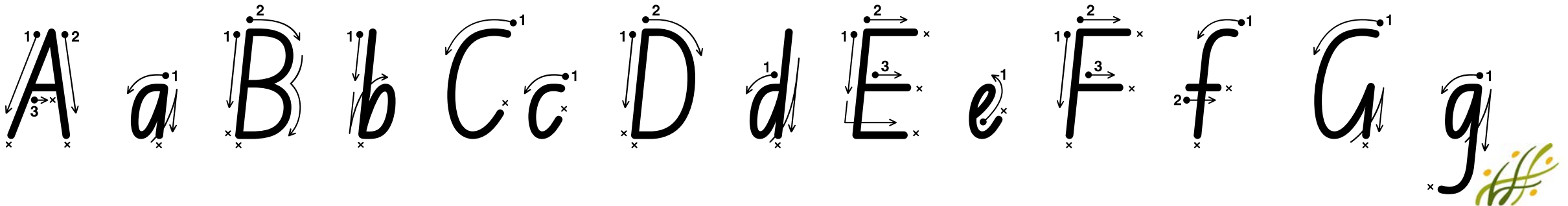
We see the dog in the sun.



2

Confidently print the 26 alphabet letters.

- Uppercase and lowercase letters
- Correct letter formation



3

# Generating a sentence

Attempt to spell words phonetically  
to create a sentence that clearly  
conveys a message.

Students begin to edit their own work.



Why is it  
important?

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**Brain Development:**  
Early literacy activities stimulate brain development and cognitive skills

**Foundation for Learning:**  
Literacy skills are the building blocks for all future learning. Reading, spelling, and writing are essential for academic success across all subjects, including math and science.

**Language Skills:**  
Exposure to language through reading and writing expands their vocabulary. This lays the foundation for effective communication.

**Early Intervention:**  
Identifying and addressing literacy challenges early can prevent future learning difficulties, ensuring children stay on track with their peers.

**Confidence and Independence:**  
Mastering early literacy skills boosts children's confidence and fosters a sense of independence.

### **Moral Development:**

Stories often contain moral lessons and themes that help children distinguish right from wrong and develop a sense of ethics and values.

### **Emotional Expression:**

Writing and reading stories help children express their emotions and understand others' feelings, promoting empathy and emotional intelligence.

### **Exposure to Different Worlds:**

Books introduce children to different cultures, places, and ideas. This broadens their understanding of the world and fosters a sense of curiosity and imagination.

### **Listening Skills:**

Reading aloud and interactive storytelling improve listening skills and attention span.

### **Effective communication:**

Reading and writing improve children's ability to articulate thoughts and ideas clearly.

How to help  
your child at home

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Home Learning Kit

# What is in the kit?

- A booklet with sets of letter names and sounds as taught and tricky words
- Laminated letter formation sheet/lined paper on reverse
- Laminated letter-sound cards upper/lowercase
- Number cards 1 – 20

# Booklet: Letter/sound and high frequency / tricky words overview

By the end of...	Your child should be able to identify the following sound/letter names and high frequency words:	List
Week 5, Term 1	M m, S s, T t, A a	List 1
Week 10, Term 1	Pp, Ii, Ff, Rr, I, a, the, my, is, by, my, as are	List 2
Week 5, Term 2	Oo, Cc, Dd, Hh, Ee, Nn was, you, to, like, with	List 3
Week 10, Term 2	Gg, Ll, Kk, Uu, Bb, Jj, he, she, me, be, we, said, has, one, have	List 4



# Activity ideas

- I spy game
- Practice letter formation with shaving cream, sand and rice.
- Use play dough to sculpt letters.
- Water: paint letters and tricky words on concrete.
- Play snap with the letter cards
- Match lowercase and uppercase letters

Focusing on reading, spelling, and writing at the pre-primary stage provides children with essential tools for their overall development and future success.

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Parents and educators play a crucial role in fostering these skills through supportive and engaging activities.

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# Resilience

Successful students should develop their independence by completing tasks independently and making mistakes they learn from.

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- Carry their bag (reasonable weight).
- Responsible for your bag.
- Put on their jacket, including turning out the sleeves.
- Put on their socks and shoes.
- Blow their nose.

